



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Etna-Dixmont School

SAU: RSU 19

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2013-2014 NCLB Report Card

School: Etna-Dixmont School
SAU: RSU 19
Grade: 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	25	24	96	92	75	72	21	71	8	<1	24	0	0
	2012-2013	30	30	100	50	60	68	7	43	33	17	30	0	0
Female	2011-2012	12	12	100	83	76	77	17	67	17	<1			
	2012-2013	7	7	100		64	73							
Male	2011-2012	13	12	92	100	74	68	25	75	<1	<1			
	2012-2013	23	23	100	48	57	64	9	39	30	22			
Caucasian/White	2011-2012	21	20	95	95	76	73	25	70	5	<1			
	2012-2013	28	28	100	54	60	70	7	46	29	18			
African American/Black	2011-2012	2	2	100			47							
	2012-2013	0	0				43							
Hispanic	2011-2012	2	2	100			65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	15	14	93	86	70	62	29	57	14	<1			
	2012-2013	20	20	100	50	56	59	5	45	30	20			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	2	67		54	36							
	2012-2013	4	4	100		17	35							
Limited English Proficient	2011-2012	1	0	0			47							
	2012-2013	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Etna-Dixmont School
SAU: RSU 19
Grade: 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	18	18	100	78	64	71	28	50	22	<1	18	0	0
	2012-2013	23	22	96	86	64	69	18	68	9	5	21	1	0
Female	2011-2012	9	9	100		69	75							
	2012-2013	11	11	100	82	64	74	36	45	18	<1			
Male	2011-2012	9	9	100		59	67							
	2012-2013	12	11	92	91	65	64	<1	91	<1	9			
Caucasian/White	2011-2012	16	16	100	75	65	72	25	50	25	<1			
	2012-2013	20	19	95	95	66	70	21	74	<1	5			
African American/Black	2011-2012	0	0				42							
	2012-2013	1	1	100			43							
Hispanic	2011-2012	0	0				60							
	2012-2013	1	1	100			60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	8	8	100		58	60							
	2012-2013	15	14	93	86	58	58	7	79	7	7			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	2	2	100		19	35							
	2012-2013	2	2	100		30	31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

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2013-2014 NCLB Report Card

School: Etna-Dixmont School
SAU: RSU 19
Grade: 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	27	27	100	78	61	68	33	44	15	7	27	0	0
	2012-2013	18	18	100	72	58	72	17	56	28	<1	18	0	0
Female	2011-2012	11	11	100	100	66	74	64	36	<1	<1			
	2012-2013	8	8	100		59	75							
Male	2011-2012	16	16	100	63	56	63	13	50	25	13			
	2012-2013	10	10	100	80	56	68	10	70	20	<1			
Caucasian/White	2011-2012	27	27	100	78	61	69	33	44	15	7			
	2012-2013	16	16	100	69	57	73	13	56	31	<1			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	17	17	100	76	55	57	35	41	12	12			
	2012-2013	9	9	100		51	61							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	4	4	100		30	30							
	2012-2013	1	1	100		14	35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

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2013-2014 NCLB Report Card

School: Etna-Dixmont School
SAU: RSU 19
Grade: 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	24	24	100	83	51	72	38	46	13	4	24	0	0
	2012-2013	28	28	100	71	54	71	14	57	21	7	27	1	0
Female	2011-2012	12	12	100	83	51	78	75	8	8	8			
	2012-2013	11	11	100	82	61	77	18	64	18	<1			
Male	2011-2012	12	12	100	83	51	67	<1	83	17	<1			
	2012-2013	17	17	100	65	47	66	12	53	24	12			
Caucasian/White	2011-2012	23	23	100	83	49	73	39	43	13	4			
	2012-2013	28	28	100	71	55	73	14	57	21	7			
African American/Black	2011-2012	0	0				48							
	2012-2013	0	0				42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	1	1	100			62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	13	13	100	92	44	61	31	62	8	<1			
	2012-2013	18	18	100	72	49	60	22	50	17	11			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100		23	34							
	2012-2013	6	6	100		16	31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

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2013-2014 NCLB Report Card

School: Etna-Dixmont School
SAU: RSU 19
Grade: 07

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	26	24	92	88	69	70	42	46	8	4	24	0	0
	2012-2013	27	27	100	89	53	69	30	59	7	4	26	1	0
Female	2011-2012	10	8	80		72	75							
	2012-2013	15	15	100	87	60	77	53	33	7	7			
Male	2011-2012	16	16	100	88	65	65	38	50	6	6			
	2012-2013	12	12	100	92	46	62	<1	92	8	<1			
Caucasian/White	2011-2012	25	23	92	87	69	71	43	43	9	4			
	2012-2013	25	25	100	88	50	70	32	56	8	4			
African American/Black	2011-2012	0	0				52							
	2012-2013	0	0				47							
Hispanic	2011-2012	1	1	100			66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	1	1	100			61							
Economically Disadvantaged	2011-2012	17	15	88	87	63	59	27	60	7	7			
	2012-2013	13	13	100	92	45	57	23	69	8	<1			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	4	80		41	30							
	2012-2013	6	6	100		30	28							
Limited English Proficient	2011-2012	1	0	0			51							
	2012-2013	0	0				46							

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2013-2014 NCLB Report Card

School: Etna-Dixmont School
SAU: RSU 19
Grade: 08

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	24	24	100	83	68	77	50	33	13	4	24	0	0
	2012-2013	28	27	96	81	78	77	41	41	11	7	27	0	0
Female	2011-2012	11	11	100	91	72	83	64	27	9	<1			
	2012-2013	11	10	91	80	78	82	50	30	10	10			
Male	2011-2012	13	13	100	77	65	71	38	38	15	8			
	2012-2013	17	17	100	82	78	72	35	47	12	6			
Caucasian/White	2011-2012	24	24	100	83	69	78	50	33	13	4			
	2012-2013	27	26	96	81	78	77	38	42	12	8			
African American/Black	2011-2012	0	0				54							
	2012-2013	0	0				53							
Hispanic	2011-2012	0	0				71							
	2012-2013	1	1	100			73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	10	10	100	80	63	66	40	40	10	10			
	2012-2013	15	14	93	64	66	66	36	29	21	14			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100		29	38							
	2012-2013	7	6	86		33	36							
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	1	0	0			53							

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2013-2014 NCLB Report Card

School: Etna-Dixmont School
SAU: RSU 19
Grade: 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	25	25	100	60	67	64	16	44	28	12	25	0
	2012-2013	30	30	100	60	48	62	13	47	17	23	30	0
Female	2011-2012	12	12	100	67	61	63	17	50	25	8		
	2012-2013	7	7	100		44	60						
Male	2011-2012	13	13	100	54	74	65	15	38	31	15		
	2012-2013	23	23	100	61	51	63	17	43	17	22		
Caucasian/White	2011-2012	21	21	100	62	68	65	14	48	29	10		
	2012-2013	28	28	100	61	48	63	14	46	14	25		
African American/Black	2011-2012	2	2	100			38						
	2012-2013	0	0				30						
Hispanic	2011-2012	2	2	100			50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	1	1	100			49						
Economically Disadvantaged	2011-2012	15	15	100	53	61	52	13	40	33	13		
	2012-2013	20	20	100	55	43	50	10	45	15	30		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100		54	35						
	2012-2013	4	4	100		13	36						
Limited English Proficient	2011-2012	1	1	100			36						
	2012-2013	1	1	100			31						

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2013-2014 NCLB Report Card

School: Etna-Dixmont School
SAU: RSU 19
Grade: 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	18	18	100	67	62	66	22	44	28	6	18	0
	2012-2013	23	22	96	82	63	65	32	50	5	14	21	1
Female	2011-2012	9	9	100		62	65						
	2012-2013	11	11	100	73	56	65	45	27	9	18		
Male	2011-2012	9	9	100		62	67						
	2012-2013	12	11	92	91	70	65	18	73	<1	9		
Caucasian/White	2011-2012	16	16	100	63	62	67	25	38	31	6		
	2012-2013	20	19	95	89	63	66	32	58	5	5		
African American/Black	2011-2012	0	0				31						
	2012-2013	1	1	100			39						
Hispanic	2011-2012	0	0				52						
	2012-2013	1	1	100			53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	8	8	100		51	54						
	2012-2013	15	14	93	79	54	53	21	57	7	14		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100		37	37						
	2012-2013	2	2	100		36	31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

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2013-2014 NCLB Report Card

School: Etna-Dixmont School
SAU: RSU 19
Grade: 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	27	27	100	70	60	64	19	52	15	15	27	0
	2012-2013	18	18	100	72	52	62	11	61	22	6	18	0
Female	2011-2012	11	11	100	73	64	65	36	36	18	9		
	2012-2013	8	8	100		54	62						
Male	2011-2012	16	16	100	69	56	64	6	63	13	19		
	2012-2013	10	10	100	70	50	62	20	50	20	10		
Caucasian/White	2011-2012	27	27	100	70	61	65	19	52	15	15		
	2012-2013	16	16	100	69	51	64	13	56	25	6		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	17	17	100	59	48	51	24	35	18	24		
	2012-2013	9	9	100		42	50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100		30	30						
	2012-2013	1	1	100		20	30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

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2013-2014 NCLB Report Card

School: Etna-Dixmont School
SAU: RSU 19
Grade: 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	24	24	100	71	48	64	46	25	17	13	24	0
	2012-2013	28	28	100	64	46	64	18	46	18	18	27	1
Female	2011-2012	12	12	100	75	44	64	58	17	8	17		
	2012-2013	11	11	100	64	39	65	27	36	27	9		
Male	2011-2012	12	12	100	67	52	64	33	33	25	8		
	2012-2013	17	17	100	65	53	63	12	53	12	24		
Caucasian/White	2011-2012	23	23	100	70	47	66	43	26	17	13		
	2012-2013	28	28	100	64	47	65	18	46	18	18		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	1	1	100			52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	13	13	100	69	40	51	38	31	15	15		
	2012-2013	18	18	100	50	38	51	17	33	28	22		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100		23	29						
	2012-2013	6	6	100		22	24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Etna-Dixmont School
SAU: RSU 19
Grade: 07

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	26	25	96	68	57	61	32	36	8	24	25	0
	2012-2013	27	27	100	74	46	59	30	44	15	11	26	1
Female	2011-2012	10	9	90		50	60						
	2012-2013	15	15	100	67	47	59	47	20	20	13		
Male	2011-2012	16	16	100	69	64	61	31	38	6	25		
	2012-2013	12	12	100	83	45	59	8	75	8	8		
Caucasian/White	2011-2012	25	24	96	67	57	62	29	38	8	25		
	2012-2013	25	25	100	72	44	60	28	44	16	12		
African American/Black	2011-2012	0	0				34						
	2012-2013	0	0				30						
Hispanic	2011-2012	1	1	100			52						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	1	1	100			48						
Economically Disadvantaged	2011-2012	17	16	94	56	45	47	25	31	13	31		
	2012-2013	13	13	100	62	37	45	8	54	23	15		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100		33	25						
	2012-2013	6	6	100		22	22						
Limited English Proficient	2011-2012	1	1	100			37						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Etna-Dixmont School
SAU: RSU 19
Grade: 08

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	24	24	100	67	57	60	21	46	17	17	24	0
	2012-2013	28	27	96	70	53	61	26	44	11	19	27	0
Female	2011-2012	11	11	100	73	62	62	18	55	18	9		
	2012-2013	11	10	91	70	46	62	30	40	<1	30		
Male	2011-2012	13	13	100	62	52	58	23	38	15	23		
	2012-2013	17	17	100	71	60	60	24	47	18	12		
Caucasian/White	2011-2012	24	24	100	67	57	61	21	46	17	17		
	2012-2013	27	26	96	69	53	62	23	46	12	19		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				33						
Hispanic	2011-2012	0	0				48						
	2012-2013	1	1	100			59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	10	10	100	50	44	45	10	40	20	30		
	2012-2013	15	14	93	64	41	47	29	36	7	29		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100		17	21						
	2012-2013	7	6	86		33	22						
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	1	0	0			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Etna-Dixmont School
SAU: RSU 19
Grade: 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	27	27	100	81	52	62	19	63	11	7	27	0
	2012-2013	17	17	100	94	54	69	29	65	6	<1	17	0
Female	2011-2012	11	11	100	82	46	61	18	64	9	9		
	2012-2013	7	7	100		48	69						
Male	2011-2012	16	16	100	81	59	63	19	63	13	6		
	2012-2013	10	10	100	90	61	70	20	70	10	<1		
Caucasian/White	2011-2012	27	27	100	81	53	64	19	63	11	7		
	2012-2013	15	15	100	93	54	71	33	60	7	<1		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	17	17	100	76	43	51	12	65	18	6		
	2012-2013	9	9	100		44	58						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100		29	32						
	2012-2013	1	1	100		28	41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Etna-Dixmont School
SAU: RSU 19
Grade: 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	25	25	100	68	62	72	16	52	24	8	25	0
	2012-2013	26	26	100	77	57	70	27	50	4	19	26	0
Female	2011-2012	12	12	100	67	59	70	17	50	25	8		
	2012-2013	10	10	100	60	51	69	10	50	10	30		
Male	2011-2012	13	13	100	69	65	74	15	54	23	8		
	2012-2013	16	16	100	88	64	71	38	50	<1	13		
Caucasian/White	2011-2012	25	25	100	68	62	73	16	52	24	8		
	2012-2013	25	25	100	76	59	71	28	48	4	20		
African American/Black	2011-2012	0	0				42						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				62						
	2012-2013	1	1	100			60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	11	11	100	64	56	60	9	55	18	18		
	2012-2013	13	13	100	54	45	59	23	31	8	38		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100		22	41						
	2012-2013	6	6	100		29	37						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2013-2014 NCLB Report Card

School: Etna-Dixmont School
SAU: RSU 19
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	149	100		83	84	136	107	79	92
Female	62	100		87	88	55	46	84	94
Male	87	100		80	82	81	61	75	90
Caucasian/White	140	100		83	84	127	102	80	92
African American/Black	1	*		*		2	*	*	
Hispanic	2	*		*		2	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	2	*		*		2	*	*	
Economically Disadvantaged	85	100		82	84	74	55	74	91
Not Economically Disadvantaged	64	100		84	85	62	52	84	92
Migrant	0	*		*		0	*	*	
Not Migrant	149	100		83	84	136	107	79	92
Students with Disabilities	22	*		27	33	16	4	25	64
Students without Disabilities	127	100		90	91	120	103	86	95
Limited English Proficient	1	*		*		1	*	*	
Not Limited English Proficient	148	100		83	84	135	107	79	92
Super Subgroup	92	100		79	81	82	57	70	90
Non-Super Subgroup	57	100		89	90	54	50	93	95

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Etna-Dixmont School
SAU: RSU 19
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	149	100		69	72	136	103	76	85
Female	62	100		70	73	55	42	76	85
Male	87	100		68	71	81	61	75	84
Caucasian/White	140	100		69	72	127	97	76	85
African American/Black	1	*		*		2	*	*	
Hispanic	2	*		*		2	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	2	*		*		2	*	*	
Economically Disadvantaged	85	100		58	62	74	50	68	79
Not Economically Disadvantaged	64	100		83	84	62	53	85	92
Migrant	0	*		*		0	*	*	
Not Migrant	149	100		69	72	136	103	76	85
Students with Disabilities	22	*		27	33	16	5	31	64
Students without Disabilities	127	100		74	76	120	98	82	87
Limited English Proficient	1	*		*		1	*	*	
Not Limited English Proficient	148	100		69	72	135	103	76	85
Super Subgroup	92	100		59	62	82	55	67	80
Non-Super Subgroup	57	100		84	85	54	48	89	92

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Etna-Dixmont School
SAU: RSU 19

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	3	8	0	0	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.